



OXFORD PUBLIC SCHOOLS

“Sailing Towards Success”

TEACHING AND LEARNING CONTINUITY PLAN - PHASE 2 **April 8, 2020 - May 1, 2020* (*4/8, 4/9, 4/13-4/17, 4/27-5/1)**

District-wide Guiding Principles

1. We will work to ensure the safety and well-being of students and educators.
2. We will work to ensure equity, especially for our most vulnerable students.
3. We will maintain communication with students and families.

District-wide Teacher Expectations

1. All teachers will provide work that reinforces or extends the concepts and skills taught in their grade and/or content area. New concepts may be introduced as appropriate, in particular, at the secondary level.
2. All teachers will provide work that can be graded as credit/no credit at the high school and pass/fail at the elementary and middle schools.
3. Teachers will develop daily, multi-day, or extended assignments whichever is appropriate for class or course outcomes.

District-wide Student Learning Expectations

1. Students should expect that assignments will be graded with a pass/fail or credit/no credit.
2. Student assignments and/or projects will be aligned to the academic expectations of class/course.
3. Student assignments should be relevant and meaningful to the class or course.

District-wide Instructional Requirements

1. All teachers will engage in at minimum **three hours of daily instruction** with their students. Teachers will collaborate to identify their instructional time.
2. All teachers will continue to teach remotely. Remote learning is **NOT** synonymous with online learning. Remote learning may occur in multiple formats and through various appropriately structured educational mediums. Some of these are the following:
 - a. video/audio conferencing (i.e., Google Hangouts, Zoom)
 - b. 1:1 video/audio calls
 - c. emails
 - d. projects
 - e. utilizing resources in the natural world
 - f. work packets
 - g. reading lists
 - h. physical education activities
 - i. enrichment activities via the arts (theater, dance, music, other)
 - j. online learning resources or other online platforms
 - k. other resources to engage students
3. All teachers will continue to be available for questions/concerns from their students and/or parents **during non- instruction time for 20 minutes daily**. Teachers will identify this additional time to students/parents.

TEACHING AND LEARNING CONTINUITY PLAN - PHASE 2
April 8, 2020 - May 1, 2020* (*4/8, 4/9, 4/13-4/17, 4/27-5/1)

Remote Learning Guidelines

Guiding Principles

- Top Priority is the safety and well - being of students and educators
- Maintaining communication with students
- Equity especially for the most vulnerable students

Remote Learning Does NOT Equal Online Learning

- Help students engage in resources in everyday lives
- Resources in the natural world
- Include the arts and interdisciplinary work

Recommendations of the Remote Learning Model

- It should be half of the regular school day
- Should be a combination of teacher directed and student self-directed
- Reinforce already taught skills and deepening these skills
 - Some cases may introduce new skills, but consider the equity of the students

Definition and Scope of Remote Learning

- Consider the natural world, local community (social distancing), hands on projects, artistic creations

Examples of Remote Learning

- Video/audio Conferencing
- 1:1 video/audio calls
- Emails
- Work packets
- Projects
- Reading lists
- Online learning resources
- Other resources to engage students

Components of Remote Learning Schedules

- Connect with students multiple times a week
- Access to multiple hours a day of academic content directed by the teacher
- Physical activity requirement from the teacher
- Enrichment activities via the arts (dance, theater, music, other media)

Feedback on Student work and grades

- Teachers to provide feedback on student work done.
- Determine credit/ no credit or pass/fail for grading (no letter grades) for work completed
- Incentives to keep students motivated (specific for middle/elementary level)
- Consider equity for students before giving no credit (most vulnerable students)

TEACHING AND LEARNING CONTINUITY PLAN - PHASE 2
April 8, 2020 - May 1, 2020* (*4/8, 4/9, 4/13-4/17, 4/27-5/1)

Implementation Timeframe for Phase 2 – Remote Learning April 8 - May 1

- **March 29** Principals send email to their staff outlining Phase 2 (including district principles/expectations document and remote learning document.)
- **March 30 - April 3** Building level teacher/administrator planning.
- **April 6** Building plans for Phase 2 completed by principals and submitted to Central Office.
- **April 8 - May 1** Phase 2 implementation of remote learning by teachers.