



OXFORD PUBLIC SCHOOLS

MEMORANDUM

TO: Town of Oxford Community
FROM: Elizabeth Zielinski, Ed.D., Superintendent of Schools
DATE: March 20, 2019

Education is the cornerstone for an individual's success in life. Education provides our citizens with the skills and knowledge to manage in our changing global world. As a society, education provides the framework for our future. Our current school-age children will become our care givers (doctors, nurses, therapists, etc.), political leaders, scientists, engineers, military, entrepreneurs, business owners, and the future laborer who will build our great nation's infrastructure (roads, bridges, and information technology).

Without a strong and vibrant education system, our community suffers. A strong school system impacts the property value of your home, provides local business with a skilled labor market, and creates a community network where citizens who have and do not have children in the school system are connected. Years of research shows that benefits of supporting education extends beyond the individual student's academic progress. A better educated community has less unemployment, reduced reliance on public assistance programs, and greater tax revenue. An educated community is a key stakeholder in the reduction of crime, improved public health, and greater political and civic engagement. A strong school system results in social and economic benefits for our community.

The Town of Oxford, as well as the individuals who work and live in our community, have faced difficult financial stresses aligned with the back to back recessions our country has faced. The Oxford Public Schools has not been immune to the difficult financial situation. The school district has had multiple years of reductions in its operating budget, which resulted in the layoff of many staff members.

The School Department and Town have worked collaboratively to provide a balanced budget for Fiscal Year 2020 that minimizes reductions in staff layoffs. The budget is tight, and will provide educational services to our students. However, we must keep our eyes to the future of the educational system in Oxford and understand that as a community, we must educate our students well because they are our future economic wellbeing.

Attached you will find a list of restoration requests which the District respectfully submits to the community to consider as we move forward over the next several years to build a stronger, more vibrant, and effective school system for all of our young citizens. An Oxford Public Schools education that provides our students with the skills and abilities needed to be a contributing and successful member of our community and greater society is possible, but not without the support of our community. Together we can make great things happen in Oxford for both our kids, and all of our community.

Thank you.

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OXFORD PUBLIC SCHOOLS

RESTORATION LIST

<u>POSITION/REASON</u>	<u>AMOUNT</u>
1. Barton Administrator/Instructional Coach	\$85,000
a. Significant need for administrative support at Barton (400+ students).	
a. Seeking 1 full-time position to provide administrative assistance (Vice Principal) and elementary curriculum direction for Gr. K-6.	
2. Middle School History Teacher	\$65,000
a. This position (Gr. 7 History Teacher) was reduced.	
b. Currently Gr. 7 English Teachers are teaching one section of Gr. 7 Social Studies/History.	
b. Students are not receiving all they could since their Gr. 7 English Teachers are not certified in History.	
3. Grade 4 Teacher at Barton to reduce class sizes	\$65,000
4. Grade 3 Teacher at Barton to reduce class sizes	\$65,000
5. Grades 8-12 English Teacher at OHS	\$65,000
To reduce class sizes in English and provide for more academic remediation.	
6. Grades 8-12 Math Teacher at OHS	\$70,000
a. To reduce class sizes in Math and provide for more academic remediation.	
b. To expand Math program to offer more challenging classes.	
7. 3 Non-Special Education Instructional Aides to assist in Kindergarten	\$75,000
8. Barton Clerical Support (.50)	\$20,000
9. Full-time English Language Learner Teacher	\$35,000
a. We currently have a .6 ELL teacher.	
b. We are receiving more students who need ELL services.	
c. ELL services are required by state and federal law.	
10. Full-time School Resource Officer	\$50,000
a. We currently have an SRO for 8 hours per week.	
b. We pay for 4 hours and the Police Department pays for 4 hours.	
c. The SRO provides needed services to the schools including residency checks and supporting the administration when disciplinary issues rise to the level of police investigations.	

POSITION/REASON

AMOUNT

- 11. World Language Teacher at OMS \$80,000
 - a. We currently have no World Language program at OMS.
 - b. We are one of the few districts that does not offer World Language at the middle school level.

- 12. High School Freshman Sports \$ 8,000
 - a. This would allow us to better develop out sports programs.
 - b. The programs would serve students in grades 8-9 who do not make the cut for Junior Varsity or Varsity level play.

- 13. Bus Routing Software \$ 3,000

This would provide us with the data needed to establish our own district bus routes and possibly eliminate some buses.

- 14. Full-time Athletic Trainer \$50,000

This will be a requirement in two years statewide for any High School MIAA sports programs.

- 15. Instructional Technology Specialist \$65,000

This would allow us to provide in-house professional development and planning assistance for teachers related to the integration of technology into their classroom.

TOTAL **\$801,000**