

Oxford Public Schools District Assessment Continuum Draft 02-01-18

Grade/ Content Area	Type of Assessment* (See asterisk explained on last page)	Month(s) / Time of Year Administered	Frequency	Who Administers it	Purpose of Assessment** (See asterisk explained on last page)
<i>PK</i>	Brigance (USA)	EOY for 4 yr. olds	1X	Classroom Teachers	Screening
<i>PK</i>	District Created Assessments (OT)	Multiple	Multiple	Classroom Teachers	2.Inform students and teachers about learning;
<i>K</i>	Brigance (USA)	BOY for entering K students	1X	Classroom Teachers	Screening
<i>K</i>	NWEA MAP (USA)	BOY, MOY, EOY	3X	Computer Proctor	1.Adjust instruction for students' needs; 2. Inform students and teachers about learning; 4.Communicate individual school-wide performance to students, parents or public;
<i>K</i>	DIBELS (USA)	BOY, MOY, EOY & Progress Monitoring)	3X Plus	Classroom Teachers	1.Adjust instruction for students' needs; 2. Inform students and teachers about learning; 4.Communicate individual school-wide performance to students, parents or public
<i>K</i>	Classroom Formative and Summative Assessments (CFAs & CSAs)	Multiple	TBD	Classroom Teachers	1.Adjust instruction for students' needs;
<i>Gr. 1</i>	NWEA MAP (USA)	BOY, MOY, EOY	3X	Computer Proctor	1.Adjust instruction for students' needs; 2. Inform students and teachers about learning; 4.Communicate individual school-wide performance to students, parents or public;
<i>Gr. 1</i>	DIBELS (USA)	BOY, MOY, EOY & Progress Monitoring)	3X Plus	Classroom Teachers	1.Adjust instruction for students' needs; 2.Inform students and teachers about learning; 4.Communicate individual school-wide performance to students, parents or public;

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Gr. 1	Classroom Formative and Summative Assessments (CFAs & CSAs)	Multiple (as needed)	TBD	Classroom Teachers	1.Adjust instruction for students' needs;
Gr. 2	DIBELS (USA)	BOY, MOY, EOY	3X	Classroom Teachers, Sped & Title 1 Teachers	1.Adjust instruction for students' needs; 2.Inform students and teachers about learning; 3.Determine the effectiveness of the curriculum & instruction; 4.Communicate individual school-wide performance to students, parents or public;
Gr. 2	DIBELS (PMA)	As Needed	2X	Classroom Teachers, Sped & Title 1 Teachers	1.Adjust instruction for students' needs; 2.Inform students and teachers about learning; 3.Determine the effectiveness of the curriculum & instruction; 4.Communicate individual school-wide performance to students, parents or public;
Gr. 2	Foundations (PMA)	Sept. - June	2-3X per month (at end of unit)	Classroom Teachers	1.Adjust instruction for students' needs; 2.Inform students and teachers about learning; 3.Determine the effectiveness of the curriculum & instruction;
Gr. 2	Classroom Formative and Summative Assessments- Wonders & Envision (CFAs & CSAs)	Monthly	By Unit	Classroom Teachers	2.Inform students and teachers about learning; 3.Determine the effectiveness of the curriculum & instruction; 4.Communicate individual school-wide performance to students, parents or public;
Gr. 2	Benchmark Assessments (BA)	BOy, EOY, Progress Monitoring	2X year & 1X per month	Classroom Teachers, Sped & Title 1 Teachers	1.Adjust instruction for students' needs; 2.Inform students and teachers about learning; 3.Determine the effectiveness of the curriculum & instruction;4.Communicate individual school-wide performance to students, parents or public;

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Gr. 2	NWEA MAP (USA) ELA & Math	BOY, MOY, EOY	3X	Librarian	4.Communicate individual school-wide performance to students, parents or public;
Gr. 3	DIBELS (USA)	BOY, MOY, EOY	3X	Classroom Teachers, Sped & Title 1 Teachers	1.Adjust instruction for students' needs; 2.Inform students and teachers about learning; 3.Determine the effectiveness of the curriculum & instruction; 4.Communicate individual school-wide performance to students, parents or public;
Gr. 3	DIBELS (PMA)	As Needed	2X	Classroom Teachers, Sped & Title 1 Teachers	1.Adjust instruction for students' needs; 2.Inform students and teachers about learning; 3.Determine the effectiveness of the curriculum & instruction; 4.Communicate individual school-wide performance to students, parents or public;
Gr. 3	Foundations (PMA)	Sept. - June	2-3X per month (at end of unit)	Classroom Teachers	1.Adjust instruction for students' needs; 2.Inform students and teachers about learning; 3.Determine the effectiveness of the curriculum & instruction
Gr. 3	Classroom Formative and Summative Assessments - Wonders & Envision (CFAs & CSAs)	Monthly	By Unit	Classroom Teachers	2.Inform students and teachers about learning; 3.Determine the effectiveness of the curriculum & instruction; 4.Communicate individual school-wide performance to students, parents or public;
Gr. 3	Benchmark Assessments (BA)	BOY, EOY, Progress Monitoring	2X year & 1X per month	Classroom Teachers, Sped & Title 1 Teachers	1.Adjust instruction for students' needs; 2.Inform students and teachers about learning; 3.Determine the effectiveness of the curriculum & instruction; 4.Communicate individual school-wide performance to students, parents or public;
Gr. 3	NWEA MAP (USA) ELA & Math	BOY, MOY, EOY	3X	Librarian	4.Communicate individual school-wide performance to students, parents or public;

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Gr. 3	MCAS ELA & Math	Spring (April & May)	1X	Classroom Teachers	1.Adjust instruction for students' needs; 2.Inform students and teachers about learning; 3.Determine the effectiveness of the curriculum & instruction; 4.Communicate individual school-wide performance to students, parents or public;
Gr. 4	DIBELS (USA)	BOY, MOY, EOY	3X	Classroom Teachers, Sped & Title 1 Teachers	1.Adjust instruction for students' needs; 2.Inform students and teachers about learning; 3.Determine the effectiveness of the curriculum & instruction; 4.Communicate individual school-wide performance to students, parents or public;
Gr. 4	DIBELS (PMA)	As Needed	2X	Classroom Teachers, Sped & Title 1 Teachers	1.Adjust instruction for students' needs; 2.Inform students and teachers about learning; 3.Determine the effectiveness of the curriculum & instruction; 4.Communicate individual school-wide performance to students, parents or public;
Gr. 4	Just Words (PMA)	Sept. - June	2-3X per month (at end of unit)	Classroom Teachers	1.Adjust instruction for students' needs; 2.Inform students and teachers about learning; 3.Determine the effectiveness of the curriculum & instruction;
Gr. 4	Classroom Formative and Summative Assessments - Wonders & Envision (CFAs & CSAs)	Monthly	By Unit	Classroom Teachers	2.Inform students and teachers about learning; 3.Determine the effectiveness of the curriculum & instruction; 4.Communicate individual school-wide performance to students, parents or public;
Gr. 4	Benchmark Assessments (BA)	BOY, EOY, Progress Monitoring	2X year & 1X per month	Classroom Teachers, Sped & Title 1 Teachers	1.Adjust instruction for students' needs; 2.Inform students and teachers about learning; 3.Determine the effectiveness of the curriculum & instruction; 4.Communicate individual school-wide performance to students, parents or public;

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Gr. 4	NWEA MAP (USA) ELA & Math	BOY, MOY, EOY	3X	Librarian	4.Communicate individual school-wide performance to students, parents or public;
Gr. 4	MCAS ELA & Math	Spring (April & May)	1X	Classroom Teachers	1.Adjust instruction for students' needs; 2.Inform students and teachers about learning; 3.Determine the effectiveness of the curriculum & instruction; 4.Communicate individual school-wide performance to students, parents or public;
Gr. 5	MCAS ELA, Math & Science	Spring (April & May)	1X	Classroom Teachers & Other Staff	4. Communicate individual school-wide performance to students, parents or public;
Gr. 5	Math - Benchmark Assessments (BA)& Classroom Formative Assessments (CFA)	Sept. - June	Multiple times per quarter	Classroom Teachers	1.Adjust instruction for students' needs; 2.Inform students and teachers about learning; 3.Determine the effectiveness of the curriculum & instruction; 4.Communicate individual school-wide performance to students, parents or public;
Gr. 5	Math - Classroom Summative Assessments (CSA) (Envision & Pearson)	Sept. - June	Minimum once per quarter	Classroom Teachers	1.Adjust instruction for students' needs; 2.Inform students and teachers about learning; 3.Determine the effectiveness of the curriculum & instruction; 4.Communicate individual school-wide performance to students, parents or public;
Gr. 6	MCAS ELA & Math	Spring (April & May)	1X	Classroom Teachers & Other Staff	4. Communicate individual school-wide performance to students, parents or public;
Gr. 6	Math - Benchmark Assessments (BA)& Classroom Formative Assessments (CFA)	Sept. - June	Multiple times per quarter	Classroom Teachers	1.Adjust instruction for students' needs; 2.Inform students and teachers about learning; 3.Determine the effectiveness of the curriculum & instruction; 4.Communicate individual school-wide performance to students, parents or public;

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Gr. 6	Math - Classroom Summative Assessments (CSA) (Envision & Pearson)	Sept. - June	Minimum 1X per quarter	Classroom Teachers	1.Adjust instruction for students' needs; 2.Inform students and teachers about learning; 3.Determine the effectiveness of the curriculum & instruction; 4.Communicate individual school-wide performance to students, parents or public;
Gr. 7	MCAS ELA & Math	Spring (April & May)	1X	Classroom Teachers & Other Staff	4.Communicate individual school-wide performance to students, parents or public;
Gr. 7	Math - Benchmark Assessments (BA)& Classroom Formative Assessments (CFA)	Sept. - June	Multiple times per quarter	Classroom Teachers	1.Adjust instruction for students' needs; 2.Inform students and teachers about learning; 3.Determine the effectiveness of the curriculum & instruction; 4.Communicate individual school-wide performance to students, parents or public;
Gr. 7	Math - Classroom Summative Assessments (CSA) (Envision & Pearson)	Sept. - June	Minimum once per quarter	Classroom Teachers	1.Adjust instruction for students' needs; 2.Inform students and teachers about learning; 3.Determine the effectiveness of the curriculum & instruction; 4.Communicate individual school-wide performance to students, parents or public;
Gr. 8	S/F (MCAS)	April	1 x year	All 8th grade teachers	1. Adjust instruction for students' needs 2. Inform students and teachers about learning 3. Determine the effectiveness of curriculum and instruction 4. Communicate individual and school-wide performance to students, parents and/or the public
Gr. 8	BA (Pretest, Mid-Term, Posttest)	September January May	3 x year	8th grade ELA teachers	1. Adjust instruction for students' needs 2. Inform students and teachers about learning 3. Determine the effectiveness of curriculum and instruction

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Gr. 8	CFA CSA (common assessments for all students)	October November February	3 x year	8th grade ELA teachers	<ol style="list-style-type: none"> 1. Adjust instruction for students' needs 2. Inform students and teachers about learning 3. Determine the effectiveness of curriculum and instruction
Gr. 9	S/F, BA (MCAS multiple choice and open response practice)	Sept. (pre test) Jan. (midterm) May (post test)	3 x year	9th grade ELA teachers	<ol style="list-style-type: none"> 1. Adjust instruction for students' needs 2. Inform students and teachers about learning 3. Determine effectiveness of CIA
Gr. 9	BA, CSA (long composition practice)	Sept. Jan. May	3 x year	9th grade ELA teachers	<ol style="list-style-type: none"> 1. Adjust instruction for students' needs 2. Inform students and teachers about learning 3. Determine effectiveness of CIA
Gr. 9	CSA, CFA (common assessments for all students)	throughout the year (Aug. through June)	Daily weekly monthly	9th grade ELA teachers	<ol style="list-style-type: none"> 1. Adjust instruction for students' needs 2. Inform students and teachers about learning 3. Determine effectiveness of CIA
Gr. 10	S/F, BA (MCAS multiple choice and open response practice)	Sept. (pre test) Jan. (midterm) May (post test)	3 x year	10th grade ELA teachers	<ol style="list-style-type: none"> 1. Adjust instruction for students' needs 2. Inform students and teachers about learning 3. Determine effectiveness of CIA
Gr. 10	BA, CSA (long composition practice)	Sept. Jan. May	3 x year	10th grade ELA teachers	<ol style="list-style-type: none"> 1. Adjust instruction for students' needs 2. Inform students and teachers about learning 3. Determine effectiveness of CIA
Gr. 10	CSA, CFA (common assessments for all students)	throughout the year (Aug. through June)	Daily weekly monthly	10th grade ELA teachers	<ol style="list-style-type: none"> 1. Adjust instruction for students' needs 2. Inform students and teachers about learning 3. Determine effectiveness of CIA
Gr. 10	S/F (MCAS)	March	1 x year	OHS staff	<ol style="list-style-type: none"> 1. Adjust instruction for students' needs 2. Inform students and teachers about learning 3. Determine effectiveness of CIA 4. Communicate individual and school-wide performance to students, parents, and/or public

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Gr. 11	Rhetorical Analysis Pre-Assessment BA CFA	Q1	1-2 x per quarter	Grade 11 Teachers	<ol style="list-style-type: none"> 1. Adjust Instruction for students' needs 2. Inform students and teachers about learning 3. Determine the effectiveness of the curriculum and instruction
Gr. 11	Rhetorical Analysis BA CSA	Q1-Q4	1-2 x per quarter	Grade 11 Teachers	<ol style="list-style-type: none"> 1. Adjust Instruction for students' needs 2. Inform students and teachers about learning 3. Determine the effectiveness of the curriculum and instruction
Gr. 11	Argument Essay or Presentation BA CSA	Q2-Q4	2 - 3 x year	Grade 11 Teachers	<ol style="list-style-type: none"> 1. Adjust Instruction for students' needs 2. Inform students and teachers about learning 3. Determine the effectiveness of the curriculum and instruction
Gr. 11	Synthesis Essay CSA	Q3 or Q4	1 x year	Grade 11 Teachers	<ol style="list-style-type: none"> 1. Adjust Instruction for students' needs 2. Inform students and teachers about learning 3. Determine the effectiveness of the curriculum and instruction
Gr. 11 - AP Lang	Mock Exam	Q2	1 x year	AP Lang Teacher	<ol style="list-style-type: none"> 1. Adjust Instruction for students' needs 2. Inform students and teachers about learning 3. Determine the effectiveness of the curriculum and instruction
Gr. 12	College Essay CSA	Q1	1 x year	Grade 12 Teachers	<ol style="list-style-type: none"> 1. Adjust Instruction for students' needs 2. Inform students and teachers about learning 3. Determine the effectiveness of the curriculum and instruction 4. Communicate individual and school-wide performance to students, parents and/or the public
Gr. 12	Senior Service Learning Project CSA	Q1-Q2	1 x year	Grade 12 Teachers	<ol style="list-style-type: none"> 2. Inform students and teachers about learning 3. Determine the effectiveness of the curriculum and instruction
Gr. 12	Creation Myth Synthesis Essay with MLA Works Cited Page BA CSA	Q2	1 x year	Grade 12 Teachers	<ol style="list-style-type: none"> 1. Adjust Instruction for students' needs 2. Inform students and teachers about learning 3. Determine the effectiveness of the curriculum and instruction

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Gr. 12	CSA Modern Myth Juxtaposition Project	Q2	1 x year	Grade 12 Teachers	2.Inform students and teachers about learning 3.Determine the effectiveness of the curriculum and instruction
Gr. 8 Math	MCAS S/F	May	Once	All Staff	1.Adjust Instruction for students' needs 2.Determine the effectiveness of the curriculum and instruction 3.Communicate individual and school-wide performance to students, parents and/or the public
Gr. 8 Math	B/A	January/June Midterm/Final	Twice	Teacher	2.Inform students and teachers about learning 3.Determine the effectiveness of the curriculum and instruction
Gr. 8 Math	CFA Exit Slips, Do Nows, Activators, questions	All year	Daily	Teacher	1.Adjust Instruction for students' needs 3.Determine the effectiveness of the curriculum and instruction
Gr. 8 Math	CSA Include multiple choice, short response, and open response, most assessments are on line	After each unit	Approx. one per month	Teacher	2.Inform students and teachers about learning 3.Determine the effectiveness of the curriculum and instruction
Gr. 8 Math	DA	September	Once	Teacher	1.Adjust Instruction for students' needs
Gr. 8 Math	OT - alternative performance tasks Includes projects on percents, slope, and lines of best fit	November January March	3 or 4	Teacher	1. Adjust Instruction for students' needs 2. Inform students and teachers about learning 3. Determine the effectiveness of the curriculum and instruction
Gr. 10 Algebra 1 Geometry Algebra 2	MCAS S/F	May	Once	All Staff	1.Adjust Instruction for students' needs 3.Determine the effectiveness of the curriculum and instruction 4.Communicate individual and school-wide performance to students, parents, and public

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<p>Gr. 9-12 Algebra 1 Geometry Algebra 2 Trigonometry Calc and Pre Calc AP Stats Inro Stats Financial Lit</p>	<p>B/A Exam</p>	<p>Midterm/Final</p>	<p>Twice</p>	<p>Teacher</p>	<p>2.Inform students and teachers about learning 3.Determine the effectiveness of the</p>
<p>Gr. 9-12 Algebra 1 Geometry Algebra 2 Trigonometry Calc and Pre Calc AP Stats Inro Stats Financial Lit</p>	<p>CFA All year Exit Slips, Do Nows, Thumbs up Thumbs down for understanding</p>		<p>Daily</p>	<p>Teacher</p>	<p>1.Adjust Instruction for students' needs 3.Determine the effectiveness of the curriculum and instruction</p>
<p>Gr. 9-12 Algebra 1 Geometry Algebra 2 Trigonometry Calc and Pre Calc AP Stats Inro Stats Financial Lit</p>	<p>CSA Quiz or Test</p>		<p>Every 4 to 5 days classes meet.</p>	<p>Teacher</p>	<p>1.Inform students and teachers about learning 3.Determine the effectiveness of the curriculum and instruction</p>

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Gr. 9-12 Algebra 1 Geometry Algebra 2	DA	September	Once	Teacher	1.Adjust Instruction for students' needs
AP Statistics AP Calculus AP Computer Science	S/F OT Advanced Placement Exams	May	Once	College Board	2.Inform students and teachers about learning 3.Determine the effectiveness of the curriculum and instruction 4.Communicate individual and school-wide performance to students, parents and/or the public
Gr. 8 Science	CFA Quizzes, Projects	Throughout each unit	20-25 times per year	8 th grade Science teachers	1. Adjust Instruction for students' needs 2. Inform students and teachers about learning 3. Determine the effectiveness of the curriculum and instruction 4. Communicate individual and school-wide performance to students, parents and/or the public
G. 8 Science	CSA Exams	End of each unit	10-15 times per year	8 th grade Science Teachers	2.Inform students and teachers about learning 3.Determine the effectiveness of the curriculum and instruction 4.Communicate individual and school-wide performance to students, parents and/or the public
Gr. 8 Science	BA Midterm/Final Exam	Q2 and Q4	Twice a year	8 th grade Science Teachers	2.Inform students and teachers about learning 3.Determine the effectiveness of the curriculum and instruction 4.Communicate individual and school-wide performance to students, parents and/or the public
Gr. 8 Science	OT Labs	Throughout each unit	10-15 per year	8 th grade Science Teachers	1. Adjust Instruction for students' needs 2. Inform students and teachers about learning 3. Determine the effectiveness of the curriculum and instruction 4. Communicate individual and school-wide performance to students, parents and public

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Gr. 9 Physics	CFA Quizzes	Throughout each unit	2 per unit (approx. 12 per year)	Teacher	<ol style="list-style-type: none"> 1. Adjust Instruction for students' needs 2. Inform students and teachers about learning 3. Determine the effectiveness of the curriculum and instruction 4. Communicate individual and school-wide performance to students, parents and/or the public
Gr. 9 Physics	CSA Exams	End of each unit	1 per unit (approx. 6 per year)	Teacher	<ol style="list-style-type: none"> 2. Inform students and teachers about learning 3. Determine the effectiveness of the curriculum and instruction 4. Communicate individual and school-wide performance to students, parents and/or the public
Gr. 9 Physics	BA Midterm/Final Exam	Q2 and Q4	2 per year	Teacher	<ol style="list-style-type: none"> 1. Adjust Instruction for students' needs 2. Inform students and teachers about learning 3. Determine the effectiveness of the curriculum and instruction 4. Communicate individual and school-wide performance to students, parents and/or the public
Gr. 9 Physics	OT Labs	Throughout each unit	18-20 per year	Teacher	<ol style="list-style-type: none"> 1. Adjust Instruction for students' needs 2. Inform students and teachers about learning 3. Determine the effectiveness of the curriculum and instruction 4. Communicate individual and school-wide performance to students, parents and/or the public
Gr. 9 and 10 Biology	CFA Quizzes	Throughout each unit	2 per unit (approx. 12 per year)	Teacher	<ol style="list-style-type: none"> 1. Adjust Instruction for students' needs 2. Inform students and teachers about learning 3. Determine the effectiveness of the curriculum and instruction 4. Communicate individual and school-wide performance to students, parents and/or the public

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Gr. 9 and 10 Biology	CSA Exams	End of each unit	1 per unit (approx. 8 per year)	Teacher	<ol style="list-style-type: none"> 2. Inform students and teachers about learning 3. Determine the effectiveness of the curriculum and instruction 4. Communicate individual and school-wide performance to students, parents and/or the public
Gr. 9 and 10 Biology	BA Midterm/Final Exam	Q2 and Q4	2 per year	Teacher	<ol style="list-style-type: none"> 1. Adjust Instruction for students' needs 2. Inform students and teachers about learning 3. Determine the effectiveness of the curriculum and instruction 4. Communicate individual and school-wide performance to students, parents and/or the public
Gr. 9 and 10 Biology	OT Labs	Throughout each unit	6-10 per year	Teacher	<ol style="list-style-type: none"> 1. Adjust Instruction for students' needs 2. Inform students and teachers about learning 3. Determine the effectiveness of the curriculum and instruction 4. Communicate individual and school-wide performance to students, parents and/or the public
Gr. 10 and 11 Chemistry	CFA Quizzes	Throughout each unit	2 per unit (approx. 18 per year)	Teacher	<ol style="list-style-type: none"> 1. Adjust Instruction for students' needs 2. Inform students and teachers about learning 3. Determine the effectiveness of the curriculum and instruction 4. Communicate individual and school-wide performance to students, parents and/or the public
Gr. 10 and 11 Chemistry	CSA Exams	End of each unit	1 per unit (approx. 10 per year)	Teacher	<ol style="list-style-type: none"> 2. Inform students and teachers about learning 3. Determine the effectiveness of the curriculum and instruction 4. Communicate individual and school-wide performance to students, parents and/or the public

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Gr. 10 and 11 Chemistry	BA Midterm/Final Exam	Q2 and Q4	2 per year	Teacher	<ol style="list-style-type: none"> 1. Adjust Instruction for students' needs 2. Inform students and teachers about learning 3. Determine the effectiveness of the curriculum and instruction 4. Communicate individual and school-wide performance to students, parents and/or the public
Gr. 10 and 11 Chemistry	OT Labs	Throughout each unit	15-20 per year	Teacher	<ol style="list-style-type: none"> 1. Adjust Instruction for students' needs 2. Inform students and teachers about learning 3. Determine the effectiveness of the curriculum and instruction 4. Communicate individual and school-wide performance to students, parents and/or the public
AP Biology AP Chemistry AP Physics	S/F OT Advanced Placement Exams	May	Once	College Board	<ol style="list-style-type: none"> 2. Inform students and teachers about learning 3. Determine the effectiveness of the curriculum and instruction 4. Communicate individual and school-wide performance to students, parents and/or the public
Gr. 8 World History 1	CFA/CSA	Middle and end of units	12 per year	Teacher	<ol style="list-style-type: none"> 1. Adjust Instruction for students' needs 3. Determine the effectiveness of the curriculum and instruction
Gr. 9 World History 2	CFA/CSA	Middle and end of units	12 per year	Teacher	<ol style="list-style-type: none"> 1. Adjust Instruction for students' needs 3. Determine the effectiveness of the curriculum and instruction
Gr. 10 US History 1	CFA/CSA	Middle and end of units	12 per year	Teacher	<ol style="list-style-type: none"> 1. Adjust Instruction for students' needs 3. Determine the effectiveness of the curriculum and instruction
Gr. 11 US History 2	CFA/CSA	Middle and end of units	12 per year	Teacher	<ol style="list-style-type: none"> 1. Adjust Instruction for students' needs 3. Determine the effectiveness of the curriculum and instruction
Gr. 11 and 12 Psychology	CFA/CSA	Middle and end of units	12 per year	Teacher	<ol style="list-style-type: none"> 1. Adjust Instruction for students' needs 3. Determine the effectiveness of the curriculum and instruction

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All Grades	CFA	Quarterly	4 per year	Teacher	<ol style="list-style-type: none"> 1. Adjust Instruction for students' needs 2. Inform students and teachers about learning 3. Determine the effectiveness of the curriculum and instruction
All Grades	CSA	June	Once	Teacher	<ol style="list-style-type: none"> 1. Inform students and teachers about learning 2. Determine the effectiveness of the curriculum and instruction 3. Communicate individual and school-wide performance to students, parents and/or the public
AP Gov., AP US History, AP European History, AP Psychology	CSA	End of each unit	12 per year	Teacher	<ol style="list-style-type: none"> 1. Adjust Instruction for students' needs 3. Determine the effectiveness of the curriculum and instruction
AP Gov., AP US History, AP European History, AP Psychology	CSA Via DBQs	After unit tests	12 per year	Teacher	<ol style="list-style-type: none"> 1. Adjust Instruction for students' needs 3. Determine the effectiveness of the curriculum and instruction
AP Gov., AP US History, AP European History, AP Psych.	CFA Reading Test	Middle of units	9 per year	Teacher	<ol style="list-style-type: none"> 1. Adjust Instruction for students' needs 3. Determine the effectiveness of the curriculum and instruction

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<p>AP Gov., AP US History, AP European History, AP Psychology</p>	<p>S/F OT Advanced Placement Exams</p>	<p>May</p>	<p>Once</p>	<p>College Board</p>	<p>2. Inform students and teachers about learning 3. Determine the effectiveness of the curriculum and instruction 4. Communicate individual and school-wide performance to students, parents and/or the public</p>
<p>Art Intro, Art Studio, Ceramics, Digital Design, Digital Photograph y</p>	<p>CSA</p>	<p>All Year Blog/Online Website, Online Portfolio, Artist Statements, Self- Assessment, Project Rubrics</p>	<p>Monthly</p>	<p>Teacher</p>	<p>2. Inform students and teachers about learning 3. Determine the effectiveness of the curriculum and instruction</p>
<p>Art Intro, Art Studio, Ceramics, Digital Design, Digital Photograph y</p>	<p>CFA</p>	<p>All Year exit slips/do nows, engagement rubric, ongoing critique cycle, surveys</p>	<p>Daily</p>	<p>Teachers</p>	<p>1. Adjust Instruction for students' needs 2. Inform students and teachers about learning 3. Determine the effectiveness of the curriculum and instruction</p>
<p>Art Intro, Art Studio, Ceramics, Digital Design, Digital Photography</p>	<p>DA</p>	<p>Beginning of Course Pre-Test</p>	<p>Once</p>	<p>Teachers</p>	<p>1. Adjust Instruction for students' needs</p>

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Gr. 9-12 Health/ Wellness Gr. 10-12 Growth/ Developme nt	CFA	All year Discussions, exit tickets, think pair share, journals	Weekly	Teacher	<ol style="list-style-type: none"> 1. Adjust Instruction for students' needs 2. Inform students and teachers about learning 3. Determine the effectiveness of the curriculum and instruction
Gr. 9-12 Health/ Wellness Gr. 10-12 Growth/ Developme nt	CSA	All year End of unit project/test	Monthly	Teacher	<ol style="list-style-type: none"> 2. Inform students and teachers about learning 3. Determine the effectiveness of the curriculum and instruction
Physical Education All Grades	BA	Beginning and end of the semester	2x	Teacher	<ol style="list-style-type: none"> 1. Adjust Instruction for students' needs 2. Inform students and teachers about learning
World Languages All Grades	CFA Chapter quizzes from Voces online curriculum	All year	Weekly During chapters to check on progress by means of quizzes and observation	Teachers	<ol style="list-style-type: none"> 1. Adjust Instruction for students' needs 2. Inform students and teachers about learning 3. Determine the effectiveness of the curriculum and instruction 4. Communicate individual and school-wide performance to students, parents and/or the public
World Languages All Grades	CSA Tests from Voces online curriculum	All year	Monthly After a chapter has been completed with a chapter test	Teachers	<ol style="list-style-type: none"> 1. Adjust Instruction for students' needs 2. Inform students and teachers about learning 3. Determine the effectiveness of the curriculum and instruction 4. Communicate individual and school-wide performance to students, parents and/or the public

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World Languages All Grades	PMA Skits/Role Play Listening Comprehension Reading comprehension Written	All year	During chapters for practice	Student created Teacher assessed	<ol style="list-style-type: none"> 1. Adjust Instruction for students' needs 2. Inform students and teachers about learning 3. Determine the effectiveness of the curriculum and instruction 4. Communicate individual and school-wide performance to students, parents and/or the public
World Languages All Grades	CSA Projects	Quarterly	After topic presentation	Student created Teacher assessed	<ol style="list-style-type: none"> 1. Adjust Instruction for students' needs 2. Inform students and teachers about learning 3. Determine the effectiveness of the curriculum and instruction 4. Communicate individual and school-wide performance to students, parents and/or the public
Physical Education All Grades	CFA, CSA	All Year	Daily to weekly assessments	Teacher	<ol style="list-style-type: none"> 1. Adjust Instruction for students' needs 2. Inform students and teachers about learning 3. Determine the effectiveness of the curriculum and instruction
Gr. 9-12 Wood Tech I	CFA, CSA, PMA, OT	Ongoing	Daily to weekly assessments	Teacher	<ol style="list-style-type: none"> 1. Adjust Instruction for students' needs 2. Inform students and teachers about learning 3. Determine the effectiveness of the curriculum and instruction
Gr. 9-12 Wood Tech II	CFA, CSA, PMA, OT	Ongoing	Daily to weekly assessments	Teacher	<ol style="list-style-type: none"> 1. Adjust Instruction for students' needs 2. Inform students and teachers about learning 3. Determine the effectiveness of the curriculum and instruction
Gr. 9-12 Architecture	CFA, CSA, PMA, OT	Ongoing	Daily to weekly assessments	Teacher	<ol style="list-style-type: none"> 1. Adjust Instruction for students' needs 2. Inform students and teachers about learning 3. Determine the effectiveness of the curriculum and instruction
Gr. 9-12 Video Tech I	CFA, CSA, PMA, OT	Ongoing	Daily to weekly assessments	Teacher	<ol style="list-style-type: none"> 1. Adjust Instruction for students' needs 2. Inform students and teachers about learning 3. Determine the effectiveness of the curriculum and instruction

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Gr. 9-12 Video Tech II	CFA, CSA, PMA, OT	Ongoing	Daily to weekly assessments	Teacher	<ol style="list-style-type: none"> 1. Adjust Instruction for students' needs 2. Inform students and teachers about learning 3. Determine the effectiveness of the curriculum and instruction
Gr. 8-12 Choruses	CSA (midterm/final exams)	End of each semester	Twice annually	Teacher	<ol style="list-style-type: none"> 3. Determine the effectiveness of the curriculum and instruction
Gr. 8-12 Choruses	CFA (solfege quizzes within repertoire itself)	Ongoing All-year	bi weekly, monthly, as repertoire is learned	Teacher	<ol style="list-style-type: none"> 1. Adjust Instruction for students' needs 3. Determine the effectiveness of the curriculum and instruction
Gr. 8-12 Choruses	CSA (music theory/content quizzes)	Ongoing	twice per quarter	Teacher	<ol style="list-style-type: none"> 3. Determine the effectiveness of the curriculum and instruction
Gr. 8-12 Choruses	CSA (Concert Assessments)	End of each semester: December and May	Twice annually	Teacher	<ol style="list-style-type: none"> 3. Determine the effectiveness of the curriculum and instruction 4. Communicate individual and school-wide performance to students, parents and/or the public
C-UP Program	USA, BA, CFA, CSA, PMA, OT	Ongoing	Most are daily/weekly however some occur for certain IEP meetings (i.e. a 3 year eval).	Mostly the teacher but sometimes the IA.	<ol style="list-style-type: none"> 1. Adjust Instruction for students' needs 2. Inform students and teachers about learning 3. Determine the effectiveness of the curriculum and instruction 4. Communicate individual and school-wide performance to students, parents and/or the public
Gr. 10 and 11	OT PSAT	October	Once	School Staff	<ol style="list-style-type: none"> 4. Communicate individual and school-wide performance to students, parents and/or the public
Gr. 11 and 12	OT SAT	Fall or Spring	Varies	College Board	<ol style="list-style-type: none"> 4. Communicate individual and school-wide performance to students, parents and/or the public

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Gr. 11 Multiple Content Areas	ASVAB OT (Career Battery)	February	Once	ASVAB Personnel	4. Communicate individual and school-wide performance to students, parents and/or the public
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***TYPES OF ASSESSMENTS - CODES**

- S/F State or Federal** - typically occur annually for certain student populations
- USA Universal Screening Assessment** - may occur once or multiple times per year, depending on its purpose (i.e., DIBELS)
- BA Benchmark Assessments** – occurs 2to 3x annually; information is used to identify curriculum and instruction strengths and gaps and/or determine how student groups are progressing; can also be used for teachers to adjust instruction for student groups
- CFA Classroom Formative Assessment** – occurs continuously as students are learning and is considered assessment OF learning
- CSA Classroom Summative Assessment** – occurs after students learning has taken place and is considered assessment FOR learning
- DA Diagnostic Assessment** – occurs only as needed; often such assessments are used to identify a specific learning need and/or to determine intervention techniques or strategies for targeted instruction
- PMA Progress Monitoring Assessment** – occurs regularly over time; frequency often depends on the instructional tier; information is used to marks students’ progress over time at frequent intervals
- OT Other Assessments** – any often assessment that cannot be characterized as one of the above types

****PURPOSE OF ASSESSMENTS**

1. Adjust Instruction for students’ needs
2. Inform students and teachers about learning
3. Determine the effectiveness of the curriculum and instruction
4. Communicate individual and school-wide performance to students, parents and/or the public