



OXFORD PUBLIC SCHOOLS

“Sailing Towards Success”

May 14, 2020

Dear Parents and Guardians,

As I indicated to you in my May 10th email, I am attaching the District’s remote learning plan for the rest of the school year. The District’s plan, **Phase III: Strengthening Remote Learning**, focuses on enhancing remote learning as well as developing building-based tiered support models to assist students who might not be engaging in remote learning. Using a tiered support model as a framework, administrators and staff will identify the roadblocks for those students who are not regularly engaging in remote learning and then work to provide the appropriate supports needed.

Additionally, in Phase III, our plan introduces a new goal, one that the Department of Elementary and Secondary Education (DESE) has requested that all school districts focus on for the remainder of the school year. This new goal is *to provide engaging core instruction focused on the prerequisite content standards that are most critical for student success in the next grade*. To this end, DESE has provided us with documents which identify prerequisite standards by grade level and content which teachers are utilizing to ensure these standards have been taught before the end of the school year. However, our goals from Phase II remain. We continue to focus on the need for communication/connections between educators and students. We continue to work to ensure that remote learning is accessible. We continue to recognize the need to provide opportunities, as appropriate, for enrichment, exercise, and play. We continue to work to ensure equity for all students, in particular, for those at-risk and those most vulnerable.

Finally, in the remaining twenty-one days of school, principals will be sharing more information with you about fourth term and end-of-year grading, collection of student personal items, return of school devices, and summer programming, to name a few. I know that since the move to remote learning you have often been bombarded with emails from teachers, support staff, administrators, and central office which can be extremely frustrating at times, particularly if you are one who is also trying to work from home. I want to conclude by saying that on behalf of all Oxford educators and administrators, we are extremely thankful for your patience, understanding, and collaboration as we journeyed into the uncharted waters of remote learning since mid-March. As new information comes out from DESE regarding what school re-entry may look like next fall, I will keep you informed about our plans as a district. Stay safe and stay well!

With warmest wishes,

Kristine E. Nash Ed.D., Acting Superintendent of Schools

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